INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: SOCIAL SCIENCE	Subject: Economics
Chapter:13 Worksheet No:7	Topic: The Value of Work	Year :2026-27

A) Answer the following Questions: -

Q 1	**How do non-economic activities benefit society?** • Non-economic activities promote social welfare. • They strengthen relationships and promote social values. • They support communities by encouraging cooperation and mutual help. Examples: langars or community kitchens serve food to every visitor for free without expecting anything in return. People have also come together to clean up streets, roads, parks and other public places or community areas.
Q 2	**Why might someone choose to participate in non-economic activities even without financial compensation?** • They provide emotional satisfaction and happiness. • Such activities build social bonds and respect. • They provide a sense of purpose and moral duty.
Q 3	**Why is it important to recognise both economic and non-economic contributions in society?** • Economic activities provide money, jobs, and resources needed for daily life. • Non-economic activities provide care, love, and social support that keep people happy. • Both together make society strong and balanced- one supports material needs, the other supports emotional and social needs.
Q 4	Name two community participation programmes and explain how they help our society. • Swachh Bharat Abhiyan and Van Mahotsav. • It creates awareness, responsibility, and collective effort for cleanliness and environmental protection. • Together, these efforts lead to a clean home, neighbourhood, society and nation. • The initiative brings together members of the community for tree plantation drives.
Q 5	**Discuss the importance of selfless service i.e. Seva in detail.** • Seva means helping others without expecting anything in return. • It develops compassion and humanity. • It improves community life and social harmony. • It encourages responsibility and cooperation. • It creates peace and satisfaction for both the giver and receiver.
Q 6	**How does value addition in production benefit both producers and consumers? Provide examples to illustrate your answer**: • Value addition makes products more useful and attractive, e.g., turning milk into cheese. • Producers can sell at higher prices and earn more profit. • Consumers get better quality and variety of goods.

	• It increases market demand because improved products are more desirable. • Example: Wheat converted into bread benefits producers (profit) and consumers (ready-to-eat food).
Q 7	**In what ways do non-economic activities strengthen family relationships? Provide example.** • Caring for family members builds love and affection (e.g., parents looking after children). • Spending time together creates bonding and happiness (e.g., family meals). • Helping each other develops trust and unity (e.g., siblings supporting in studies). • Sharing responsibilities improves cooperation (e.g., completing household chores together). • Emotional support keeps families strong and connected (e.g., comforting a family member in need).

B) Read the extract and answer the questions that follow:

A mother in a rural area spends her days caring for her children and managing house hold tasks. While these activities do not generate income, they are crucial for the family's well-being and stability.

	Q1. How do non-economic activities like parenting contribute to the social fabric of a community? • Parenting teaches values and discipline to children. • It builds strong family bonds that support society. • It makes the next generation responsible and caring. **Q2. Discuss the emotional and psychological benefits of engaging in non-economic work.** • Provides inner satisfaction and happiness. • Builds empathy and compassion for others. • Reduces stress and loneliness by creating social connections. **Q3. What recognition should such non-economic contributions receive in societal discussions about work?** • They should be valued as essential for emotional and social well-being. • Recognized equally with economic work in community and family discussions. • Appreciated through respect, acknowledgment, and social honour.